Forums

Library Science Collection Development

Mentoring

Publicity

Staff Survey (Fall 2016)

Other Activities

Grants

Appendix 1: Forums FY2017


Forums

● Hosted 15 events in FY2017
● Mentoring events: kickoff panel discussion and happy hour at Mory’s (40 attendees) and mid-career mentoring panel (20 attendees)
● Traditional forums and collaborative forums on topics ranging from linked data, to local public data, to telling queer stories through workshops, to conference talk summaries, to IT accessibility, to project management, to publishing in librarianship, and the Fortunoff Video Archive update. Average of 27 attendees per forum (347 total).

Library Science Collection Development

● Wrote and subsequently revised the collection development statement for Library & Information Science.
● Publicized SCOPA’s responsibility for Library Science collection development and purchase requests via YULIB-L and the SCOPA LibGuide
● Publicized recent acquisitions on the SCOPA LibGuide
● Revised parameters for the approval plan (effective 8/2016) and configured slip review
● Expenditures:
  ● Purchase requests
    ○ Received and approved 6 purchase requests
    ○ Elected to prefer demand-driven purchasing over slip review & purchasing
Updated purchase request form

- As of the May 2017 expenditure report\(^1\), the expenditures in the LIBSCI fund were $5,297 (including purchase requests and serial renewals); approval plan expenditures were $11,332
- Prepared a budget narrative for FY2018 collection development funds
- Future goals
  - Review what people are using in the library each year to determine use trends within the library science collection
  - Continue outreach work through reminders to the M&P and YULIB mailing lists
  - Investigate how to track non-SCOPA-managed library science subscriptions, perhaps via a survey
  - Explore the possibility of revisiting the approval plan to be more electronic-preferred
  - Regularly review approval plan and associated purchases

### Mentoring

- Kicked off program for the year, including:
  - Developed matching survey; put a program call out to YUL staff; matched mentors with mentees; held training and orientation session for mentors; and developed program guidelines and documentation
- Created [SCOPA Mentoring Program Guidelines](#) and a monthly activities document
- Maintained connections with mentors and mentees through bimonthly check-in emails
- Program includes:
  - 9 mentors
  - 8 mentees
- Held two mentoring events:
  - Kick-off event and happy hour (11/2016)
    - Included 4 panelists, 3 from YUL and Mela Toro Waters, Training Coordinator at the Yale Center for Emotional Intelligence, and representative from Future Leaders of Yale
    - Had 40 attendees
    - Generated ideas for future events and provided the chance for participants to meet others in the program in an informal setting
  - Panel on mid-career mentoring (4/2017)
    - Included Daniel Dollar, Heather Gendron, Holly Nardini, Jill Parchuck, and Allen Townsend as panelists
    - Had 20 attendees
    - Audience was active and engaged in the Q&A section, and both the panelists and the attendees responded positively to the forum

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\(^1\) This figure will be updated after the release of the June expenditure report.
Publicity

Staff Survey (Fall 2016)

The SCOPA Publicity Subcommittee developed a survey for YUL staff on desired program topics, program formats, program timing, and other topics. The survey was designed to provide actionable data for SCOPA to use this year.

- Response rate: 99 survey respondents
- Survey highlights:

<table>
<thead>
<tr>
<th>Top 5 Topics of Interest for SCOPA Forums</th>
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<tr>
<td>Leadership</td>
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<tr>
<td>Special Collections</td>
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<td>Linked Data</td>
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<td>History of Yale</td>
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<td>Copyright</td>
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<th>Ranking of SCOPA Forum Programs and Formats</th>
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<tr>
<td>Lecture</td>
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<td>Interactive Workshop</td>
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<td>Lightening Talk</td>
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<tr>
<td>Panel Discussion</td>
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<td>One-on-One</td>
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</table>

Lectures and interactive workshops were the top choices of respondents. Results indicate less interest in the one-on-one programs like mentoring and coaching.

- SCOPA responses to the survey have included:
  - Sending save the date messages
  - Adding more morning programming
Planning future topics based on input from staff

Other Activities

- Organized and streamlined the SCOPA SharePoint site; SCOPA will use SharePoint for internal communications
- Developed a new SCOPA LibGuide as a locus for external communications to the YUL community
- Created procedures for tracking and reporting SCOPA Forums in LibAnalytics

Grants

- Revised grant guidelines
- Held a brownbag session (2/24/17) to review the grant application guidelines and encourage attendees to apply
- Added a section on the SCOPA Libguide Grants page with information and application materials from past winners
- Visited CRSC (1/17/17) to encourage AULs and managers of units to promote SCOPA grants to their direct reports
- Given the lack of applications these past two years, we will move to a rolling submission deadline

Appendix 1: Forums FY2017

October 6, 2016: Telling Queer Life and Fictional Stories: Facilitating Others’ Writing as an Editor and Through Structured Workshops
Makhosazana Xaba (Writing and Documentation Fellow, Gay and Lesbian Memory in Action)

Makhosazana Xaba, the Writing and Documentation Fellow at Gay and Lesbian Memory in Action (GALA), will speak about the processes used in the production of two conventional book projects with writers – aspirant and established – and on two less conventional, activist-type book projects with individuals who do not identify as writers and who are from marginalized communities. How do these two processes differ? Come and find out at this talk today at 4:00 pm in SML.
This event was co-sponsored by the Yale University Library Standing Committee on Professional Awareness (SCOPA), and the Women’s, Gender, and Sexuality Studies Program at Yale.

October 17, 2016: Summary of Yale University Library Summer Conference Talks
Yale University Library staff

Talk summaries included the following:
• A presentation on active learning by Melissa Barton (Curator of the Yale Collection of American Literature, Beinecke Library), presented at the Rare Book and Manuscript Section Conference, June 2016.

• “The Institution Gathering Fragments: Yale and the Beinecke Expanding Collections” by Ray Clemens (Curator of Early Books and Manuscripts, Beinecke Library), presented at the International Congress of Medieval Studies, May 2016.

• A presentation on the evolution of an adaptable visual literacy exercise used in the Arts Library Special Collections since 2011, presented by Molly Dotson (Assistant Director for Special Collections, Arts Library) and Jae Rossman (Associate Director for Library Operations & Public Programs, Arts Library) at the IFLA Information Literacy Section satellite preconference on “Information and Artifactual Literacies: Engaging Minds in Libraries and Museums,” August 2016.

• “Studying Current Trends in Preservation Education and Employment,” presented by Martha Horan (Preservation and Collection Management Librarian, Cushing/Whitney Medical Library) with Ann Kearney (Collections Conservator, University of Albany) at the Preservation Administrators Interest Group at the American Library Association Annual Conference, June 2016. A collaborative research study by Martha Horan, Yale University, Mary Miller, University of Minnesota, Karen Kiorpes and Ann Kearney, University of Albany.

• “Born-Digital Access in Archival Repositories: Mapping the Current Landscape” by Alison Clemens (Archivist, Beinecke Library), presented at the Research Forum of the Society of American Archivists, August 2016. A collaborative research study by Alison Clemens; Rachel Appel, Bryn Mawr College; Wendy Hagenmaier, Georgia Institute of Technology; and Jessica Meyerson, University of Texas.

October 26, 2016: Wikidata: Examples of Linked Open Data Pertaining to Our Library Collections
Kat Thornton (Digital Conservator)

Join us for an introductory session about Wikidata, the knowledge base of structured data that anyone can edit! Kat Thornton, digital conservator in the library's preservation department, and volunteer contributor to the Wikidata project, will discuss Wikidata in the context of linked open data. The session will include a live demonstration of the editing interface and demos of some tools available on the web to remix the data. The talk is sponsored by the SCOPA and all are welcome to attend!

November 17, 2016: DataHaven: Using Data to Document Community Challenges and Opportunities
Mark Abraham (Executive Director, DataHaven), Themba Flowers (Director, Technology and StatLab Programs, CSSSI), Michelle Hudson (Science & Social Science Data Librarian, CSSSI)

At this SCOPA forum, Mark Abraham from DataHaven will talk about the organization's use of data in New Haven to identify challenges and opportunities in the area. DataHaven works with regional foundations, hospitals, government agencies, and community organizations, and most recently published a report, the Greater New Haven Community Index 2016, which examined regional well-being across many data points.

Mark Abraham will be joined by Themba Flowers, Director of Technology and StatLab Programs at Yale, and Michelle Hudson, the Science & Social Science Data Librarian at the Center for Science and Social Science Information (CSSSI). They will discuss the place of local and regional data in a Yale context, including Yale’s research data services, how we provide access to numeric data for research, and the types of software and statistical assistance available to Yale community members who are working with New Haven data.
December 7, 2016: IT Accessibility
Michael Harris (Information Architect & Accessibility Lead, information Technology Services), David Hirsch (Director of Academic IT Strategy, Center for Teaching & Learning), Tracy MacMath (User Interface Programmer, Library IT), Lisa Sawin (Director of User Experience & Digital Strategy, Information Technology Services), Steven Wieda (Senior Web Developer, Library IT)

IT Accessibility strives to make online resources available to the widest group of users. Please join us for this SCOPA forum where presenters will discuss how Web Content Accessibility Guidelines (WCAG) 2.0 Level AA will be and are being implemented throughout the University and the Library.

February 8, 2017: Recent Milestones: Fortunoff Video Archive for Holocaust Testimonies
Stephen Naron (Director, Fortunoff Video Archive for Holocaust Testimonies)

The Fortunoff Video Archive for Holocaust Testimonies has been recording testimonies of survivors, witnesses, and bystanders of the Holocaust since 1979, when the project started as a grassroots effort here in New Haven. It currently holds more than 4,500 testimonies, comprising more than 10,000 hours of videotape, recorded by Yale and more than 30 affiliates worldwide. Recently, the archive completed a number of important milestones including the digitization of its collection, the development of a digital access system, and the launch of a partner site program that provides remote access to testimonies at universities and research institutes. Please join us for a presentation by the archive’s director, Stephen Naron, who will discuss the history and recent developments of the archive, and some new initiatives underway to encourage use of the collection. All are welcome!

February 15, 2017: Summary of Yale University Library Winter Conference Talks
Yale University Library staff

Talk summaries included the following:

- A presentation on new models for assessing approval plans by Julie Linden and Sarah Tudesco. Presented at the Library Assessment Conference.
- A presentation on Unicode implementation in the Yale catalog with reference to African scripts by Charles Riley (with example catalog records at http://hdl.handle.net/10079/bibid/11998057 and http://hdl.handle.net/10079/bibid/9130182)
- A presentation on librarian involvement in competency-based medical education by Judy Spak. Presented at the North Atlantic Health Sciences Libraries conference in October and a poster at the annual Association of Academic Medical Centers (AAMC) meeting in November.

February 23, 2017: Ajami Sources of Knowledge: The Case of the Muridiyya Tradition
Professor Fallou Ngom, Boston University

All are invited to join us for a talk at 12:30 pm today on Ajami Sources of Knowledge: The Case of the Muridiyya Tradition by Fallou Ngom, Associate Professor of Anthropology and Director of the African
Language Program at Boston University. Muridiyya is an African Islamic tradition dating to 1883, founded by Cheikh Amadou Bamba, and is widespread in Senegal and the Gambia. Ngom’s research interests include the interactions between African languages and non-African languages, the adaptations of Islam in sub-Saharan Africa, and Ajami literatures—records of African languages written in Arabic script. He seeks to understand the knowledge buried in African Ajami literatures and the historical, cultural, and religious heritage that has found expression in this manner. His work has appeared in several leading scholarly journals, including African Studies Review, Journal of Arabic and Islamic Studies, Language Variation and Change, and International Journal of the Sociology of Language. He is the author of Muslims beyond the Arab World: The Odyssey of Ajami and The Muridiyya (Oxford University Press, 2016).

The talk is sponsored by Yale University Library’s SCOPA committee, the Yale African Students Association, and the Yale Muslim Students Association.

March 29, 2017: Publishing in the Field of Library and Information Science
Kelly Blanchat, Todd Gilman, and Michael Lotstein

Kelly Blanchat, Yale’s Electronic Resources Support Librarian and co-author of Fundamentals of Electronic Resources Management, and Todd Gilman, Librarian for Literature in English and editor of Academic Librarianship Today, will discuss their experiences navigating the publishing process within the Library and Information Science field. Michael Lotstein, Head of the Yale University Archives and Managing Editor of The Journal of Contemporary Archival Studies (JCAS), will discuss the process from the perspective of a journal editor. Please join us for some inside tips on what to expect and how to manage the process to getting your name in print. This forum is sponsored by SCOPA and is open to all members of the Yale community.

April 19, 2017: Project Management Forum
YUL’s Melissa Wisner, Steve Wieda, and Doug Duhaime and the Yale Project Management Office’s Kim Miller and Linda M. Carbonell Faust

SCOPA is providing this forum as an opportunity for staff to gain insight into the entire project management lifecycle. As an organization, one of YUL’s objectives is to work collaboratively on library goals, and project management is an effective tool for managing roles, requirements, communication, and transparency. SCOPA looks forward to this opportunity to pilot a “hands-on,” experiential learning forum.

In this session, project managers – including YUL’s Melissa Wisner, Steve Wieda, and Doug Duhaime and the Yale Project Management Office’s Kim Miller and Linda M. Carbonell Faust – will provide an overview of the foundations of project management.

Then, breaking into groups, we’ll dive into project management topic areas and explore project management functions and techniques hands-on.

Resources from the forum will be loaded into a shared Google Drive folder, and you’re welcome to review the folder prior to the session: http://bit.ly/scopapm

April 24, 2017: Gaining an International Perspective: Enssib Intern Experiences at Yale
Fanny Duprilot (Enssib Intern), Marie Garambois (Enssib Intern), Sarah Tudesco (Assessment Librarian, YUL), Melanie Maksin (Director of Research Support and Outreach Programs, CSSSI), and Jan Glover (Senior Research and Education Librarian, Medical Library)
Since the beginning of February, we have hosted two interns from Enssib, The French National School of Information Science and Libraries. Marie Garambois was based at the CSSSI; her primary project focused on outreach and marketing of CSSSI services and programs. Fanny Duprilot was based at Medical; her primary project focused on precision medicine and she worked closely with Denise Hersey and Rolando Garcia-Milian.

Fanny Duprilot and Marie Garambois will first describe what it is like to be a library student in France and present briefly the French librarianship system. They will then share highlights of their internship experience at Yale.

Sarah Tudesco, Melanie Maksin, and Jan Glover will also be on hand to share information about being an Enssib Intern mentor.

April 26, 2017: Mid-Career Mentoring: A Panel Discussion
Daniel Dollar, Heather Gendron, Holly Nardini, Jill Parchuck, and Allen Townsend

You’re invited to join SCOPA for a panel on mentorship (including mid-career mentorship) and library leadership and vision on Wednesday, April 26th at 11:00 am in the SML Lecture Hall.
Daniel Dollar, Heather Gendron, Holly Nardini, Jill Parchuck, and Allen Townsend will speak on these topics, and we’ll have extensive time for panel discussion and audience Q&A. The event is hosted by the SCOPA Mentoring Subcommittee. Current and past participants of the SCOPA Mentoring Program are welcome to attend, as are any YUL staff members with an interest in mentorship.

Dan Kahan (Elizabeth K. Dollard Professor of Law & Professor of Psychology, Yale Law School)

Who Sees What? Experimental Examinations of Factual and Legal Judgments
Can ordinary people be expected to put aside their political predispositions when they serve as jurors in politically charged cases? Are judges just "politicians in robes?" This talk will present experimental data addressing these questions and others that bear on the impartiality of law.

Dan Kahan is the Elizabeth K. Dollard Professor of Law & Professor of Psychology at Yale Law School. His primary research interests are risk perception and science communication. He is a member of the Cultural Cognition Project, an interdisciplinary team of scholars who use empirical methods to examine the impact of group values on perceptions of risk and related facts. In studies funded by the National Science Foundation, his research has investigated public disagreement over climate change, public reactions to emerging technologies, and conflicting public impressions of scientific consensus. Articles featuring the Project’s studies have appeared in a variety of peer-reviewed scholarly journals including the Journal of Risk Research, Judgment and Decision Making, Nature Climate Change, Science, and Nature. He is a Senior Fellow at the National Center for Science and Civic Engagement and a member of the American Academy of Arts and Sciences.

June 13, 2017: An Embedded Librarian in Cuba: Collaboration, Teaching and Book Buying in Havana
Jana Krentz (Librarian for Latin American Studies)

In March 2017, Jana Krentz, Librarian for Latin American Studies at Yale, traveled to Cuba as an embedded librarian in a Yale Course on Cuban history and culture, and as part of the Cuban Initiative of the Council for Latin American & Iberian Studies. During the two-week trip, she continued her work with students and also purchased books for the Yale University Library. Jana will talk about her integration into the course, her expectations as an embedded librarian, and the reality of that role once in Cuba. She will also discuss the challenges of undertaking a buying trip to Cuba.
June 28, 2017: The License & Copyright Dance!
Joan Emmet (Licensing and Copyright Librarian)

You put the right clause in, you put the wrong clause out, put another clause in and shake it all about, now you’re doing the License & Copyright dance...

With the booming growth in purchase of/subscription to e-resources, comes a booming growth in license negotiation, an understanding of how the license intersects with copyright law, and how a contract legally binds it all together.

What rights do libraries have to use the digital content we acquire, why do we have them, and how do we negotiate and manage them? This talk will help answer these questions by providing a deeper, focused look at the rights associated with the digital content that libraries acquire and support, and how they are expressed through license agreements, copyrights, and contract law. Let’s have an open discussion about how licensing directs our use of materials and how nuanced terms can affect library services such as interlibrary loan, collection development policy, and support for teaching and learning.

Q2 - How satisfied are you with the current SCOPA programs and services?

- 45% Somewhat satisfied (43)
- 39% Neither satisfied nor dissatisfied (37)
- 16% Extremely satisfied
- 10% Somewhat dissatisfied
- 6% Extremely dissatisfied
Q3 - What kinds of program topics are you interested in? Please check your top 5 choices.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Selections</th>
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<tbody>
<tr>
<td>Leadership</td>
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<td>Special Collections</td>
<td>32</td>
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<td>Linked Data</td>
<td>31</td>
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<td>History of Yale</td>
<td>23</td>
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<td>Metadata</td>
<td>22</td>
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<td>Copyright</td>
<td>22</td>
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<td>Digital Humanities</td>
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<td>Cooperative</td>
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<td>Collections Pedagogy &amp; Instruction</td>
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<td>Publishing Trends</td>
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<td>Discovery Trends</td>
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<td>Management</td>
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<td>Assessment</td>
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<td>Outreach</td>
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<td>Diversity</td>
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<td>Mentoring</td>
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<td>Digital Scholarship</td>
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<td>E-Resources Trends</td>
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<td>Media Preservation</td>
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<td>Other</td>
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<td>Open Source</td>
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<td>Geospatial Data</td>
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<td>Bibliometrics</td>
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<td>Conservation</td>
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<td>Mobile Literacy</td>
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<tr>
<td>Reference</td>
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Other

Collection development

Formats and Reformatting

Metadata, Open Source, Open Access, and Publishing Trends

The next question is impossible to answer because the format depends on the topic.
Collection management for research libraries

workshops on online tools like scrivner (more).

Occasional outside speakers

I would like simple info. How to take out an E books? how to manage time. Perhaps a short talk from Susan.

seeing the bigger picture.... What will YUL look like 5 years from now
**Q4 - Please rank the following session formats from 1 (High) to 5 (Low). 1 = High Rank (Session format you like most)   5 = Low Rank (Session format you like least)**

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Total</th>
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<tbody>
<tr>
<td>Interactive Workshop</td>
<td>31%</td>
<td>30%</td>
<td>25%</td>
<td>15%</td>
<td>14%</td>
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<tr>
<td>Lecture</td>
<td>34%</td>
<td>33%</td>
<td>21%</td>
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<td>10%</td>
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<tr>
<td>Lightning Talk</td>
<td>11%</td>
<td>11%</td>
<td>19%</td>
<td>20%</td>
<td>29%</td>
<td>28%</td>
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<tr>
<td>One-on-One (e.g. Coaching, Mentoring)</td>
<td>8%</td>
<td>8%</td>
<td>5%</td>
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<td>20%</td>
<td>21%</td>
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<tr>
<td>Panel Discussion</td>
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<td>29%</td>
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<td>12%</td>
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![Bar chart showing the rankings of different session formats](chart.png)
Q5 - When do you like to attend SCOPA programs? Select the best time slot for you.
Q6 - Please rate the priority of the following possible options for future SCOPA events:

<table>
<thead>
<tr>
<th>Question</th>
<th>High Priority</th>
<th>Medium Priority</th>
<th>Low Priority</th>
<th>Not a priority</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Live streams of SCOPA presentations</td>
<td>54%</td>
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<td>11%</td>
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<td>6</td>
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<tr>
<td>Recordings of SCOPA presentations</td>
<td>46%</td>
<td>32%</td>
<td>18%</td>
<td>4%</td>
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<tr>
<td>Text summaries of SCOPA presentations</td>
<td>20%</td>
<td>31%</td>
<td>29%</td>
<td>20%</td>
<td>19</td>
</tr>
</tbody>
</table>
Q7 - Did you know that SCOPA offers grants of up to $2,500 for professional research and investigative projects?
Q8 - Please share any additional thoughts you may have about SCOPA.

Please share any additional thoughts you may have about SCOPA.

I believe the SCOPA programs have generally been very good and a needed contribution to the professional life of Yale librarians.

I am rarely able to attend because of location / job responsibilities.

The history of libraries and of publishing may illumine the present. And, present-day ideas about collection development and library services need to be challenged in these forums as much as put on display.

Would it be possible to increase the amount of money for professional research projects (e.g. more than $5,000)

I'm a long-service C&T and any and all professional development opportunities are always welcome.

perhaps some SCOPA talks could be held at Winchester Ave.

Thanks!

I would like to see a program about communicating and negotiating with vendors.

A typography panel would be great. Thomas Milo, Michael Everson, John Hudson, and Neil Patel might be willing guests.

I appreciate all your work!

More events on how things are done outside of Yale would be useful.

I appreciate the work done by SCOPA, and consider it one of the library's more effective committees.

Last year I didn't go to many SCOPA events because they were advertised with so little advance notice that I already had meetings scheduled. It would be helpful if SCOPA could get the date/time/location set and start advertising at least 3 weeks in advance.

Invite Susan Gibbons to give regular (quarterly updates) on the 'state of the library' (including budget, trends, big projects, collaborations)

Because I have been moved to 344 Winchester Ave., I know that I will be more likely to watch a live stream of SCOPA than to attend in person. However, watching at my desk is more difficult. There are distractions, such as people that come to ask me questions while I am watching. Therefore, it would be nice if someone on SCOPA would set live streams in one of our meeting rooms. People would be less likely to interrupt and I could focus much better on what is being said.

Schedules are very busy. Please allow sufficient lead-time when advertising. Thanks.

more help w/ grants.

Thanks for your work.